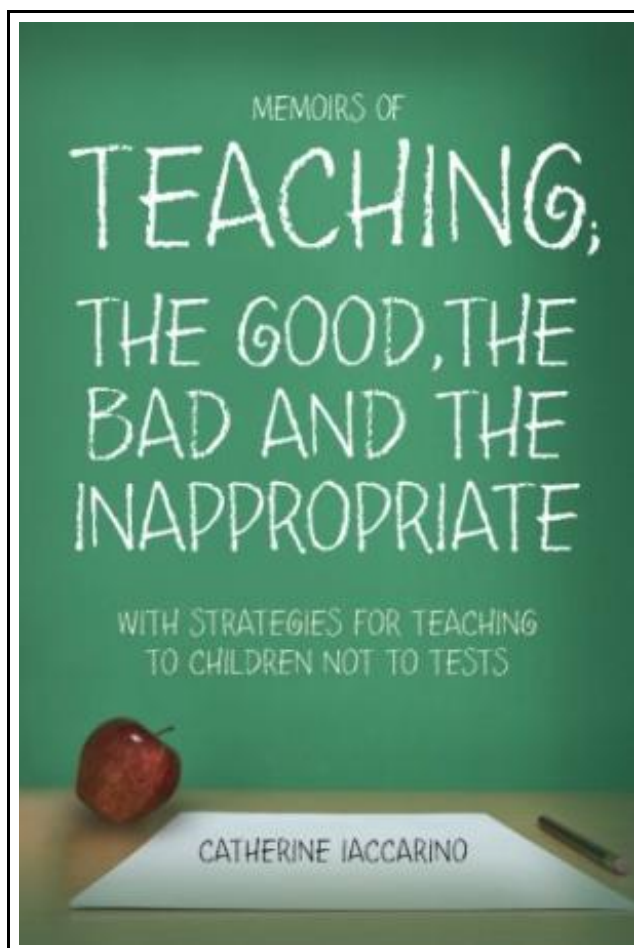


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Reviews



If you need to adding benefit, a must buy book. It really is writter in straightforward words and phrases rather than difficult to understand. Your life period is going to be change the instant you total reading this ebook.

(Letha Okuneva)

MEMOIRS OF TEACHING; THE GOOD, THE BAD AND THE INAPPROPRIATE WITH STRATEGIES FOR TEACHING TO CHILDREN NOT TO TESTS



Createspace, United States, 2013. Paperback. Book Condition: New. 228 x 152 mm. Language: English . Brand New Book. From the halls of Congress to dinner tables across the country, our educational system and how to improve it has long been the subject of debate. Catherine Iaccarino, a veteran teacher of both young students and instructors, shares various strategies for departing from the text. Instead, she focuses on methods for teaching children how they can learn along with what to learn. In *Memoirs of Teaching; The Good, The Bad and The Inappropriate with Strategies for Teaching to Children Not to Tests* readers will see what makes Noah Webster spin in his grave, short vowels so sad, and how Shakespeare's wild and crazy Henry V and Hamlet inspire and motivate fifth grade students. Through the kinesthetic approach readers observe how fingers can compute the sounds of letters into words. Forget about the box and learn to think in a circle. This book is divided into two parts. It humorously highlights teaching situations with outcomes that span from the good, to the bad and the incredibly inappropriate. Readers may feel free to snicker at the faux pas, cringe at the irony of laws and orders, or relate to an experience that warmed their heart to a teacher. The book then moves on to provide successful instructional methods to bring the joy back to learning and teaching. Often, the lessons learned are much more valuable than the intention of the lesson planned. Recognizing these teachable moments is when true learning takes place. Iaccarino's insightful teaching experiences are wittily narrated, appealing to teachers, parents, and those interested in the learning process. The strategies portion of the book has focal points that run through each academic skill section. Each promotes teaching through the senses...

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